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|  | **Health Studies**  **General Year 11 Task 4 – Unit 1 and Unit 2** |
| **Assessment type** | Response |
| **Conditions** | Time for the task: the assessment will be due by **Term 2 Week 6**. Students will have ample opportunities to demonstrate complete their task during class time. |
| **Task weighting** | 10% |
| **Total marks** | **15 marks** |

Students need to produce individual assignments in their own words.

This task is to be completed during class time. It is the responsibility of the absent student to catch up on work outside of class time.

No extension will be given

* Unless student seek permission with a valid reason prior to due dates
* If students request an extension on due dates.
* If students are absent without a valid reason

Extensions will be decided on a case by case basis.

Late work: Students will be penalised 10% every school day including Wednesday until the assessment is handed in. If students submit their assessment over 5 school days late, they can only be penalized to a maximum of 50%.

Students are encouraged to submit drafts before the submission date. There will not be any resubmissions after the due date.

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**Task 4 – Unit 1 and Unit 2**

**Assessment type**: **Project**

**Conditions**

Period allowed for completion of the task: 6 weeks

**Task weighting**

10% of the school mark for this pair of units

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**Health promotion tool**

Produce a health promotion tool that educates young people about the prevention, treatment and management of a health concern.

Using a summary of the research undertaken in Part A of this task, create one of the following health promotion tools for a nominated target group:

* a one page flyer
* short newsletter
* pamphlet/brochure
* poster
* wiki/web page
* radio script (for a radio ad) **or**
* short visual presentation.

Marks are awarded as follows:

1. ***Method of delivery***. Nominate your target group and ensure that your health promotion tool appeals to this group. Present information in a way that would engage the target group and motivate it to take action.

(3 marks)

1. ***Content***. This includes the information contained in the tool. It should include a summary of recommended actions for prevention, treatment and management of the health concern. Use relevant health language that is pitched at the appropriate level for the target group.

(6 marks)

1. ***Justification***. Justify the selection of the health promotion tool. Consider why you chose it, and how it is intended to appeal to the target group.

(6 marks)

# **Marking key for Assessment Task 4 – Unit 1 and 2**

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| **Description of marking criteria** | **Marks allocated** |
| **Method of delivery (3 marks)** |  |
| * clearly nominates an appropriate target group; tool has a high level of visual/auditory appeal and is engaging/stimulating for target group; includes a clear and appropriate call to action | 3 |
| * nominates target group; tool has some visual/auditory appeal and is mildly engaging/stimulating; includes a general call to action | 2 |
| * does not nominate target group; tool has limited visual/auditory appeal and is not particularly engaging/stimulating; does not include a call to action | 1 |
| **Content (6 marks)** |  |
| * clear and accurate summary of information; presents well-structured and sequenced information; language is appropriate for target group; refers to multiple, specific, relevant, preventive, treatment and management actions | 5–6 |
| * clear summary of information; presents structured information; language is mostly appropriate for target group; refers to mostly general preventive, treatment and management actions | 3–4 |
| * clear summary of information; attempts to organise/structure information; contains language that is not specifically appropriate to target group; includes basic actions which may be restricted to either preventive, treatment or management | 1–2 |
| **Justification (6 marks)** |  |
| * clear, specific and coherent justification of choice of health promotion tool; correctly applies justification to target group (considering needs and interests) | 5–6 |
| * mostly clear and coherent justification; correctly applies justification to target group | 3–4 |
| * attempts to justify choice of health promotion tool; attempts to apply justification to target group | 1–2 |
| **Total marks** | **/15** |